

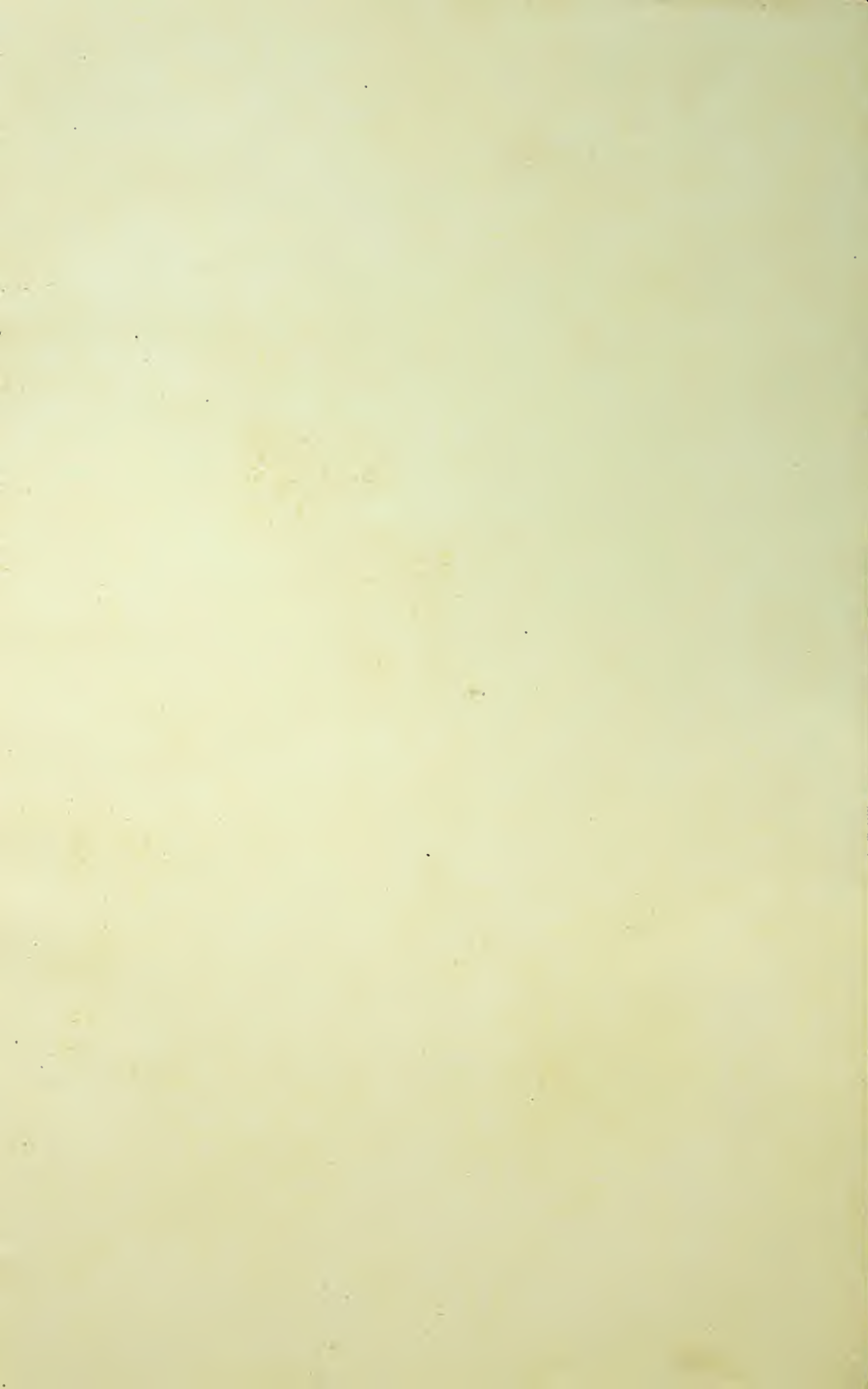
Mont Amoena  
Seminary

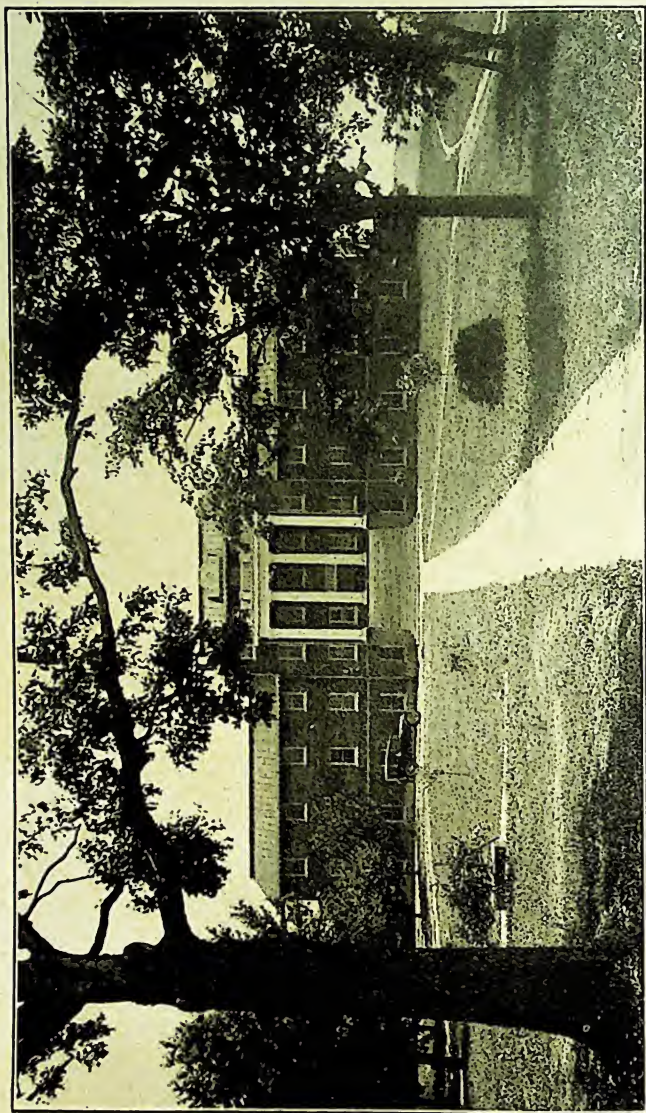


MOUNT PLEASANT, N. C.









MONT AMENA SEMINARY

ANNUAL CATALOGUE

Mont Amoena Seminary  
Mount Pleasant, N. C.

SESSION OF 1917-1918

With Announcements  
for Session 1918-1919



1918  
QUEEN CITY PRINTING COMPANY  
CHARLOTTE, N. C.



## **Seminary Calendar**

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### **1918**

September 11th, Wednesday—All students are urged to arrive.

September 12th—Opening exercises, registration, entrance examinations.

November 28th—Thanksgiving Day, holiday.

November 29th—Students' Recital.

December 2nd—First Term Examinations.

December 20th—Christmas vacation begins.

### **1919**

January 2nd—School work resumed.

February 1st—Assignment of Senior Essays.

February 21st—Students' Recital.

February 24th—Second Term Examinations.

April 18th—Good Friday, Easter vacation begins.

May 2nd—Reading of Senior Essays in Chapel.

May 12th—Final Examinations.

May 18th-21st—Commencement.

May 20th—Meeting of Board of Trustees.



## Board of Trustees

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JOHN A. CLINE, Concord, N. C.  
*President*

C. M. VAN POOLE, M.D., Salisbury, N. C.  
*Vice-President*

REV. PROF. J. H. C. FISHER, Mt. Pleasant, N. C.  
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REV. JOHN F. CRIGLER, Charlotte, N. C.

H. B. WILKINSON, Concord, N. C.



## Faculty

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1917-18

REV. R. A. GOODMAN, A.B.

*President*

*Bible, Latin, German, and Mathematics*

A.B., Roanoke College; Lutheran Theological Seminary United  
Synod South; Teacher Collegiate Institute 1911-13.

REV. J. H. C. FISHER, A.B., M.A.

*Vice-President*

*Science, Logic, and Christian Evidence*

A.B., M.A., Pennsylvania College; Gettysburg Theological Seminary;  
for Thirteen Years President Mont Amoena Seminary.

ROSALYN SUMMER, A.B.

*English, French, and Pedagogy*

A.B., Elizabeth College; Student Newberry College; Student  
Summer School Winthrop.

ELLA BELLE SHIREY

*Lady Principal*

*History and Mathematics*

Graduate Staunton Female Seminary; Student University of Virginia;  
Extended Teaching and Governing Experience.

LENA MOOSE, A.B.

*Latin and Mathematics*

A.B., Elizabeth College; Graduate Mont Amoena Seminary; Student  
Lenoir College; Student Summer School U. N. C.;  
Teacher for Five Years.

AMY LOUISE FISHER

*Librarian*

MRS. LEAH J. FISHER

*Matron*

Graduate Mont Amoena Seminary, '89.

## Music Faculty

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NATALIE RUGHEIMER, A.MUS.

*Director*

*Piano, Organ, Voice, and Theory*

Elizabeth College Conservatory of Music, 1912; Graduate Memminger Normal School, Charleston, S. C., 1910; Student of Emma Strout, Product and Teacher of Old Italian School of Singing; Accompanist to Musical Art Club of 100 Voices for Two Years; Six Years' Teaching Experience.

\*HAMPTON A. STIREWALT, A.MUS.

*Piano, Organ, Voice, and Theory*

Elizabeth College Conservatory of Music (Charlotte), 1913; Organist and Choir Director First Presbyterian Church, Helena, Ark.; Same, First Presbyterian Church, Gastonia, N. C.; Extended Teaching Experience.

MRS. MOSES A. FOIL

*Piano*

Graduate Staunton Female Seminary; Studied Under Professor Myer and Professor Eisenberg, Mary Baldwin Seminary; Teacher of Eighteen Years' Experience.

## Officers of Faculty

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REV. R. A. GOODMAN

*Chairman*

REV. J. H. C. FISHER

*Treasurer*

ELLA BELLE SHIREY

*Lady Principal*

AMY LOUISE FISHER

*Secretary*

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\*On leave of absence.

# Mont Amœna Seminary

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## Introduction

Education of women no longer needs defense or apology. It is now recognized as fundamental. Given a truly educated and trained Christian woman, the safety of the home, the Church and the State is assured. In fact demonstrations of this statement are to be found on every hand. It is a common thing nowadays to find a woman the defense of her home, the champion of the Church, the purifier of public life and the aggressor in the arts and sciences. She may be said to be, in the most real sense, the teacher of the coming generation. She must be the mother of it, and most of the school rooms will be filled by her. In order that she may do this great work well and secure for herself happiness and culture, institutions, Mont Amœna among them, especially adapted to woman's needs, have sprung up all over our land.

## Design of the Institution

The design of this institution is to furnish, at the lowest cost, a Christian education to the daughters of the Church, and to all who wish to take advantage of our opportunities. She does not pursue this policy simply to secure patronage, but because it is the duty of the Church to make education as easy to secure as possible, in order that all her daughters may be trained for useful positions in life. Mt. Pleasant is a favorable location for an institution of such a character, on account of the town's being a cultured moral and Christian community and the cheapness of products. Many attend our school because they cannot afford to pay a large sum for an education; many attend because they do not want to pay a larger sum; many attend because the school has a record for thorough class-room drill and scholarly work; while many attend because the location offers attractions and inducements which cannot be found in a city



with its costly and fashionable demands. All these classes are welcomed to our institution, and are assured equally congenial environments.

### Historical

Mont Amœna Seminary was organized in 1859, but not until the year of 1869 did it become a Church institution. Through the untiring efforts of Rev. G. D. Bernheim, D.D., it was then secured as the property of the Evangelical Lutheran Synod of North Carolina, since which time it has been conducted with gratifying success by a Board of Trustees elected by the North Carolina Synod. *Although the property belongs to the North Carolina Synod, the doors of the institution are open to the daughters of all synods and denominations.*

Never pretentious, she nevertheless has done a noble work. With the exception of the fire which, on the evening of Thanksgiving Day, 1911, destroyed the old building in which the school had been conducted for nearly half a century, the events of her life have been in the main smoothly going. Over two hundred and eighty noble and efficient women have been graduated and sent to the varied enterprises of womankind, while several thousand have received partial training at her knees.

Prominent among those who have presided over the school's destiny are: Mrs. D. H. Bittle, the foundress, Rev. G. F. Shaeffer, Rev. G. D. Bernheim, D.D., Rev. Daniel I. Dreher, Capt. Wiley W. Barrier, Misses Ribble, Rev. P. A. Stroebel, Prof. L. H. Rockroth, Rev. J. A. Linn, Miss Julia Shirey, Rev. C. L. T. Fisher, under whose strong, aggressive spirit the institution became well and favorably known; Rev. Henderson N. Miller, Ph.D., and Rev. J. H. C. Fisher, A.M. Many of these have passed into their eternal reward but behind them remains the institution as a most fitting monument to their courage and fidelity.

### Charter

The institution was chartered by the Legislature of the State, with all the rights and privileges of higher institutions of learn-

ing, including the conferring of academic degrees. Finding, however, that the interests of the Church are better subserved and that a real educational need is being supplied, the authorities waive the chartered privileges and run the institution as a Seminary with the purpose above mentioned.

### Direction

The work of the Mont Amcæna Seminary is under the supervision of the Board of Trustees in whom the Evangelical Lutheran Synod of North Carolina has vested, by appointment, authority and the obligation for its welfare. The Board in turn is under the control of the Synod. The local management is under the direction of Rev. R. A. Goodman, President, and Rev. J. H. C. Fisher, Vice-President and Treasurer, both having been duly elected by the Board of Trustees.

The constant aim of the management has been to make and keep an institution which gives to its students the best in educational thought and advancement; to supply the branches of a liberal education and culture; to fortify the students in these branches by requiring a high standard and thorough drill under helpful direction; and above all to inspire the minds of the students with a love for the beautiful, the good and the true, and help them realize that their highest personal achievement and greatest service to mankind call for the best there is in womanhood.

### Location

The location of the institution in Mt. Pleasant, Cabarrus County, N. C., is altogether favorable. The town is pleasantly situated in a fertile section of the State, and is entirely free from all malarial diseases. Persons suffering from chills and fever are always benefited, and in some instances cured, by a residence in town. These facts are stated in order that parents may feel safe in sending their daughters to the school. Health is invaluable for successful study, and it is gratifying that these assurances can be given. The small town possesses ad-

vantages over large cities, as a location for a school, in not requiring so many restrictions. It also makes possible a liberal education at the lowest cost. Place a school of our advantages in a city and we would be compelled to increase our rates in proportion to the greater cost of living, servant hire, etc. So, instead of apologizing for our location, we urge it as one of our greatest advantages, enabling us to run a first-class school at the very lowest figures.

*That our location is no hindrance to our development or the development of our students is attested by the past success of the institution and its large annual enrollment.*

Mt. Pleasant has a population of about eight hundred, and is growing industrially every year. It furnishes all the shopping facilities necessary for the students, there being four general merchandise stores, a drug store, and millinery and dress-making establishments. The stores also keep in stock books and art material.

The town is accessible via Concord, nine miles distant, on the main line of the Southern Railway, from which place there are daily automobile transfers.

Mt. Pleasant is connected by long distance telephone with the leading towns of North and South Carolina and by telephone with the telegraph office at Concord, N. C. In this way parents may communicate with their daughters just as readily as if the Seminary was located on the railroad.

### Community

The morality and intelligence of the community afford the student the best possible safeguard and environment. The Collegiate Institute, a high-grade, Junior College standard, military school for boys and young men, being in the same town, affords parents having sons and daughters the opportunity of having them educated in the same place. The Lutheran Church is situated just across the street, in front of the Seminary, the most inclement weather not interfering with attendance. Besides the Lutheran Church, there are churches of the Reformed,



Methodist, and Baptist faiths, from one to two of which are open for services every Sunday. The moral and religious atmosphere of Mt. Pleasant is excelled by but few towns, if any, in the State.

### Building

All the work of the Seminary is conducted in a single building, which is new throughout, complete and modern in every appointment. It is three stories high in the center. A practically fire-proof basement runs the entire length of the structure, and two fire walls divide the whole into three compartments. Fire hose is conveniently located on each floor.

The basement contains recitation rooms seated with individual tablet-armed chairs, large well-lighted and cheerful dining-room, recreation room and completely furnished bath-room, heating and lighting plants, and kitchen.

On the first floor are located the assembly room, music rooms, social room, library, President's office, President's and Vice-President's living rooms and a few student rooms.

The second and third floors are devoted to student rooms. The main lavatory is located on the second floor and is equipped with every comfort.

The building is heated throughout by steam and lighted by electricity. Hot and cold water is furnished to all bath rooms.

The student rooms are simply, yet substantially and attractively furnished. Each room is supplied with electric light, two single beds and mattresses (except in case of a few large rooms in which is one single bed and one double bed), two wardrobes, two chairs, combination student's table, dresser, washstand, and toilet articles. There is not an objectionable room in the building. There are no dark, damp rooms; *the sun shines into all of them*. From all parts of the structure there is afforded a pleasing view over the large campus to distant hills.

The campus contains about six acres, on which are walks and drives, and athletic courts. Outdoor recreation is thus invited. Among the favorite exercises is walking. There is

no more wholesome exercise, especially for girls. It is said English women walk four or five miles every day. Daily walks are required either on the several miles of cement walks in town or when possible through the woods and open country.

## Working Regulations

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Careful consideration of the matter here presented is urged upon all parents, guardians and students intending to patronize our school. Bear in mind that no regulation exists for punishment. Special rules will be made as necessity demands. The following are adopted as a policy.

### Government

Formal rules for the government of the school will not be multiplied beyond what good order and system require. By careful supervision, the one great principle, that a high-toned sense of honor and true lady-like refinement should mark the conduct of every pupil, will be sedulously inculcated.

But rules and restrictions will not be entirely dispensed with and the minds of the pupils will be impressed with the conviction that conformity to rule is necessary, not only for the success of the institution, but also for their own happiness and progress. And the regulations will be so enforced as to induce the practice of self-government from moral principle, rather than from fear of punishment; and by thus forming a principle of correct action, to inspire a love of order and correct deportment which will lead them to an intelligent, cheerful, and pleasant performance of the duties of life.

All cases of discipline will be referred to a committee composed of the President, Vice-President and Lady Principal.

The President and teachers reside in the building, ready to afford any assistance the pupils may require, and by association to exert upon them a wholesome influence.

### Health and Comfort

Good health is essential to mental improvements, as well as to comfort, and to secure this end a tested schedule has been adopted.



The building is equipped with modern sanitary plumbing, while the drinking water is secured from a carefully kept well. This pure water, we believe, is greatly conducive to the excellent health of the students, which is one of the most attractive features of our school life.

Every attention will be paid to promote health of mind and body by encouraging the pupils to proper exercise. Daily exercise is required, either in the recreation room or out of doors, preferably the latter. Care will always be had to needs of the individual student.

Each student is responsible for the care of her room. She is required to keep it in a neat and sanitary condition. All dust and waste matter must be carefully and promptly removed and properly placed. Co-operation also will be required on the part of each student in order to keep the building as a whole in a clean and healthful condition.

The healthfulness of the institution having been so uniformly good in the past, the requirement of a medical fee has been discarded. However, should any serious illness make its appearance, parents will be notified immediately. Meanwhile every possible attention will be shown the patient.

### **Daily Schedule**

- 1—Rising bell, 6 a. m.
- 2—Breakfast, 7 a. m.
- 3—Room in order, 8 a. m.
- 4—Bell for opening prayer, 8.15 a. m.
- 5—Recitation and study period, 8.45 a. m. to 12 m.
- 6—Luncheon, 12 m.
- 7—Recitation and study period, 1 to 4 p. m.
- 8—Recreation, 4 to 7 p. m.
- 9—Dinner, 5 p. m.
- 10—Study period, 7 to 9.45 p. m.
- 11—Retiring bell, 9.45 p. m.
- 12—Lights out, 10 p. m.

### **Religious Exercises**

School is opened each day with prayer and reading of Scripture lesson. No undue religious influence over the school is enforced, yet a regard for the spiritual welfare of the pupil will always be exercised. Convinced that the highest interest of those committed to our trust will be conserved by a proper observance of religious duties, these will be insisted upon.

There are four churches in the town (Lutheran, Methodist, Baptist, and Reformed), and religious services are held in one or more of them every Sunday. Sunday School is conducted in the chapel of the Seminary. All students boarding in the Seminary building are required to attend Church and Sunday School, and day students are advised and admonished as to this sublime duty.

### **The Luther League**

For many years there has been an active League connected with the Seminary. Besides being a religious power, it is made especially beneficial to the young ladies by frequent rotation of office-holding. Thus they are prepared to become leaders in church work, well acquainted with church interests. One Sunday in each month is devoted to the cause of missions when a special program is rendered and offering made. This feature of religious work has proved a stimulus to the students, and has sent out from our school many leaders of intensive church work. Besides the League, the Students' Missionary Society, Morning Watch, Wednesday Evening Prayer Meeting have enthusiastic support.

### **Medals**

Rewards are good aids to deportment and scholarly proficiency. Through the interest and kindness of Mr. Dewey Moose, a gold medal is offered to that student of the classical course whose deportment has been perfect and whose grades average highest. This reward is open to Juniors and Seniors.

Misses Mabel Stamper and Ione Koonts, of the Class '18, jointly offer a medal for the best essay produced in the Senior class on the subjects assigned by the Faculty for graduation. The Faculty shall select four or six which in turn shall be judged by a committee of three not directly connected with the school.

### **Distinctions**

All students who maintain in attendance and scholarship an average of 95, and who have perfect deportment, will be awarded First Distinction. All those who attain 90 under the same conditions will be awarded Second Distinction. The names of all such students will be announced on Commencement Day and published in the catalogue.

### **Reports and Records**

A record of attendance on all school duties, deportment and grades is kept, a copy of which is sent to the parents or guardian at the end of each term. While demerits are assigned sparingly, one assigned stands for something and is worthy the name.

### **Important Miscellany**

Parents are supposed to comply with our rules and regulations when they place their daughters in our care. Such rules are necessary for the proper government of large bodies of students. A cheerful compliance with said rules will greatly aid the efficiency of the school and obtain satisfactory results for the student.

The Seminary scholastic year is divided into three academic terms of twelve weeks each. We urgently request every patron to send their daughters or wards promptly at the opening of the session or term.

It is very desirable that those expecting to send their daughters or wards to this Seminary, should make application before the opening of the session. This will insure rooms reserved.



No reservations are made except on personal application or by letter to the President.

*Prompt attendance at the opening of the session or term is important to the progress of the pupil, as well as to the proper organization of the school.*

Parents are urgently requested not to indulge their daughters in frequent visits home. Absence from class to make ordinary visits elsewhere is not allowed. *The management deem the catalogued holidays ample time for visiting.* Therefore permits will be reluctantly granted students to visit friends in town or out of town at any other time. Visits of any kind seriously hinder work.

Correspondence with persons not designated by the parents is forbidden. Letters may be sent to the postoffice only with the knowledge of the management.

Also calls, or other marked attentions, from gentlemen, are not allowed, except by written permission of parents, and then only at the discretion of the President or Lady Principal. Periodic calls not allowed at any time.

All permits, including list of correspondents, must be addressed directly to the President, and *not enclosed in letters to students.*

It is advisable that pupils be not allowed to contract debts. Unless authority gives written permission, the management will not allow accounts. *In any case we disclaim any responsibility.*

A limited number of receptions and entertainments are allowed during the year for the social pleasure and improvement of the young ladies.

### Telegrams

Telegrams should be addressed to "Mont Amoena Seminary, Concord, N. C.," whence they will be forwarded by telephone to the institution.

### Shipping Directions

Our express and freight office is Concord, N. C. All articles sent by freight or express should be addressed: "Concord, N.

C., care of Mont Amœna Seminary." If so addressed they will be delivered without delay.

### Arrival of Students

Tickets should be purchased through to Concord, N. C., on the Southern Railway. The President, upon notification, will see that students on any train are met, but it is desirable that all students from the same section come by the same train. Transfers will be in readiness for immediate conveyance to the Seminary. The cost of this livery, including transportation of baggage, is 75 cents or less, when students come at the opening of school.

A system of transfers operates from Concord on the following schedule:

Leave Concord	Leave Mt. Pleasant
7:30 a. m.	8:30 a. m.
3:30 p. m.	4:30 p. m.

Other transfers furnish rapid and safe delivery at other hours at very reasonable rates. While the school is not on a railway, yet our students have in 30 minutes touch with more trains for the North and South than many schools on railways.

## Information Regarding Courses

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### Classical Course, English Course

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#### In General

The course of instruction has been designed to meet the educational wants of young women. It is not claimed that the Seminary furnishes a collegiate curriculum in regular course, but the intelligent critic will discover that it is equal to the curriculum of the best ladies' seminaries and more exacting than the curriculum of some institutions claiming a larger name. It will be noticed that the course is only about two years lower than that of our best colleges for women, and the student having thoroughly mastered it will be well prepared for more advanced collegiate work. A number of our graduates have finished standard colleges in two years. In addition, the moderate expenses here make possible postgraduate work elsewhere.

However, the Seminary course of study, with the thorough drill under efficient teachers, has been found to meet all the needs of a large class of people who wish their daughters trained for useful spheres of life in a limited time and at a moderate cost. This institution is liberally patronized by this class of people.

Efforts will be made to impart a thorough and thought-producing education, rather than the superficial kind, which in some quarters has been the bane of female education. It is designed to prepare the student for the actual duties of life by establishing them in character. More self-dependence is being required of women at this time than ever before, and each succeeding year will make this requirement more urgent.

#### Entrance Examinations

Students entering the Seminary are requested to bring with them a signed statement from their former teacher, giving the



names and authors of the books last studied, explicitly stating whether each book was completed or not, and average grades for the year on each study. A failure to do this will subject the student to an entrance examination.

### **Elective Studies**

If a student is not pursuing a course for graduation, she may select her studies from the regular course. Such studies must always have the approval of parents or guardians and the faculty, and be of sufficient number to employ profitably the time of the student. Studies having been selected, may not be discontinued without permission of the faculty and parents.

### **Diplomas**

This institution gives in graduation two diplomas—the Classical Diploma and the English Diploma. To secure the former the student must pursue all the studies prescribed in the schedule for the Literary Department. For the English Diploma, Latin is omitted. Extra work is done in English Language and Literature. Diploma in Music is described under heading in that department. All diplomas are awarded only on recommendation of the faculty and approving action of the board of trustees.

### **In Particular**

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#### **Bible**

In a Christian institution the Bible, the Book of all books, should receive its full share of attention. A four years' course is given the study of the English Bible—study of the text itself, history and doctrine, lands and people. The course is required of all the students in the Seminary. Christian Evidences and Natural Theology belong to the regular curriculum, and are duly emphasized.



### English Course

There is a distinct tendency among progressive educators to pay increased attention to the English branches. This healthy reaction against pushing English into the background by a multiplicity of other studies is emphatically approved by this school. Patrons will observe, on examination, that a large place has been assigned to English in our curriculum, its study being continued through every year of the course. Special emphasis is laid on drill work in the elements of grammar and rhetoric, since an essential part of a liberal education is a thorough and practical knowledge of our own language and literature. A prominent object of this course of study is both to correct carelessness of speech by the practical application of grammar and rhetoric, and also to emphasize systematic theme work.

The study of literature has always two aspects. One of enjoyment and appreciation, the other of analysis and exact description. An effort is made to give the students a vital appreciation of the value of literature in individual and social life, emphasis being laid in oral interpretation, the interpretation of subject-matter, and the more important technical elements. Therefore, beginning with the College Requirements and continuing through both American and English classics, the subjects presented are analyzed, criticised, and classified with direct reference to motive and style.

### Mathematical Course

This study receives a large share of attention. It is regarded as forming a most important part in the training of the young lady. It is usually considered especially necessary in the college curriculum for men, but is sometimes slighted in education of women. We believe this to be a mistake and act in harmony with this belief in allotting a large space to this branch.

The instruction in this department is imparted by the constant, systematic study of improved text-books, the student being assisted by full and frequent explanations by the teacher,

and being constantly subjected to rigid examinations. The progress of the student is constantly tested by being required to perform daily exercises, in which the principles acquired are applied to the solutions of particular problems.

### **Latin Course**

The Latin course is important in a liberal education, both because it enters so largely into the English, and because its study affords an excellent opportunity for mental discipline. The course laid down is not intended to be exhaustive, in comparison with the best colleges and universities, but compares favorably with the leading seminaries, comprising the most generally recognized and important of the great classics. It is deemed sufficiently thorough. Students are drilled in the declensions, conjugations, and essential rules of syntax, and required to make a careful and diligent study of the genius of the language, personality of the authors and history of the people of Rome.

### **Modern Language Course**

A two years' course is offered in French and German. These two years may be taken in one of the languages, or one year in each. The aim is to acquaint the student with the grammar and structure of the languages, together with some of the easier selections for reading, and thus enable the student to translate and appreciate such phrases and references as appear in ordinary current English literature. The student is directed to the best authors in each language as occasion may suggest.

### **The Natural Sciences**

The course in each of these is designed to give a general knowledge of the subjects, such as will be beneficial in everyday life, and also serve as a foundation for those who wish to pursue further study and investigation. The endeavor is made to acquaint the student with the main facts by a careful study of the text-books, lectures, and experimental work, so far as these are practicable. The main subjects studied are: Physics, Biology, Astronomy, Chemistry and Geology.

### **Pedagogy**

The course in Pedagogy is designed to give those of our students who expect to teach either in the secular schools or in the Sunday schools the essential principles of teaching. The course is open to Juniors and Seniors and may be pursued two years. The laws of teaching are presented and illustrated. The psychology of childhood is then investigated and the student acquainted with the ordinary workings of the child mind. The modern methods of teaching are discussed and the most efficient and widely used are pointed out and demonstrated by application to classes of children from local patronage. Lectures in elementary drawing, sanitation, school-room decoration, etc., are also given and full notes are required of the students.

### **History**

Believing no student is broadly educated without a thorough course in the records of the achievements of the race, the school provides liberal and ample place for history. The course is supposed to follow State and National history in the public school and cover English history in a standard text. General history covers a two-book course and United States history is enlarged upon. The course passes through the Junior year and is required of all graduates.

### **Penmanship**

Recognizing the importance of legible writing, the course requires of all students who need it, practice in penmanship in the Freshman and Sophomore years.



## Seminary Curriculum

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We call attention to the fact that the curriculum does not burden the student with multiplicity of recitations, which always results in lack of thoroughness. It is designed that the student have an average of four recitations per day in the Literary Department. A thorough mastery of the lesson insisted upon will not only make a better student, but will forcibly teach the student the true things which are to be striven for in life, *quality vs. quantity*.

The figures after the studies indicate the number of recitations per week. Recitations extend over a period of forty-five minutes.

### FRESHMAN CLASS

#### *First Term*

Bible .....	1
English Grammar—Composition .....	3
English Literature—College Entrance Requirements .....	2
English History—(Cheney's) .....	3
Arithmetic—Complete .....	4
Algebra—High School (Milne) .....	4
Latin—First Year Latin .....	4
Spelling—(Payne) .....	2

#### *Second Term*

Bible .....	1
English Grammar—Elementary Rhetoric .....	3
English Literature—College Entrance Requirements .....	2
English History—(Cheney's) .....	3
Arithmetic—Complete .....	4
Algebra—High School (Milne) .....	4
Latin—First Year Latin .....	4
Spelling—(Payne) .....	2

#### *Third Term*

Bible .....	1
English Grammar—Elementary Rhetoric .....	3
English Literature—College Entrance Requirements .....	2
English History—(Cheney's) .....	3



Arithmetic—Complete	4
Algebra—High School (Milne)	4
Latin—First Year Latin	4
Spelling—(Payne)	2

## SOPHOMORE CLASS

*First Term*

Bible	1
English—Rhetoric and Composition (Herrick and Damon); American Literature (Painter); Selections from Standard Authors	4
Arithmetic—Advanced	4
Algebra—High School (Milne)	4
Latin—Grammar and Composition; Cæsar's Gallic War (Bennett)	3
History—General History (Robinson and Breasted)	2
Biology—Elementary Biology (Peabody and Hunt)	2
Spelling—(Sandwick and Bacon)	2

*Second Term*

Bible	1
English—Rhetoric and Composition (Herrick and Damon); American Literature (Painter); Selections from Standard Authors	4
Arithmetic—Advanced	4
Algebra—High School (Completed)	4
Latin—Grammar and Composition; Cæsar's Gallic War (Bennett)	3
History—General History	2
Biology—Elementary Biology (Peabody and Hunt)	2
Spelling—(Sandwick and Bacon)	2

*Third Term*

Bible	1
English—Rhetoric and Composition (Herrick and Damon); American Literature (Painter); Selections from Standard Authors	4
Arithmetic—Completed	4
Algebra—Advanced	4
Latin—Grammar and Composition; Cæsar's Gallic War (Bennett)	3
History—General History (Robinson and Beard)	2
Biology—Elementary Biology (Peabody and Hunt)	2
Spelling—(Sandwick and Bacon)	2

## JUNIOR CLASS

*First Term*

Bible	1
English—Rhetoric and Composition (Genung); English Literature (Painter); Selections from Standard Authors	4
Mathematics—Plane and Solid Geometry (Wentworth-Smith)	4
Latin—Grammar and Composition; Cicero's Orations (Bennett)	3

French—(Fraser and Squair)	2
German—Joynes and Miessner)	2
History—General History (Robinson and Beard)	2
Physics—(Higgins)	2
Astronomy—(Steele)	2
Pedagogy	2

*Second Term*

Bible	1
English—Rhetoric and Composition (Genung); English Literature (Painter); Selections from Standard Authors	4
Mathematics—Plane, Solid and Spherical Geometry (Wentworth-Smith)	4
Latin—Grammar and Composition; Cicero's Orations (Bennett)	3
French	2
German	2
History—American History and Government	2
Physics	2
Astronomy, or Chemistry—(Baskerville)	2
Pedagogy	2

*Third Term*

Bible	1
English—Rhetoric and Composition (Genung); English Literature (Painter); Selections from Standard Authors	4
Mathematics—Solid and Spherical Geometry (Wentworth-Smith)	4
Latin—Virgil's Æneid (Bennett)	3
French	2
German	2
History—American History and Government	2
Physics	2
Chemistry—(Baskerville)	2
Pedagogy	2

## SENIOR CLASS

*First Term*

Bible	1
English—English Literature, Victorian Age; Critical Reading and Interpretation; Essays	4
Mathematics—Trigonometry (Wentworth)	3
Latin—Composition; Livy, Book XXI	3
French—Grammar, Selections	2
German—Grammar, Selections	2
Psychology—(Steele)	2
Natural Theology—(Valentine)	2
Pedagogy—(Elective)	2

*Second Term*

Bible .....	1
English—English Literature, Victorian Age; Critical Reading and Interpretation; Essays .....	4
Mathematics—Trigonometry (Wentworth) .....	3
Latin—Livy; Horace's Odes .....	3
French .....	2
German .....	2
Geology—(Steele) .....	2
Logic—(Hill) .....	2
Pedagogy .....	2

*Third Term*

Bible .....	1
English—English Literature, Victorian Age; Critical Reading and Interpretation; Essays .....	4
Mathematics—Trigonometry (Wentworth) .....	3
Latin—Horace's Odes .....	3
French .....	2
German .....	2
Ethics—(Steele) .....	2
Christian Evidences—(Fisher) .....	2
Pedagogy .....	2

**Remarks**

Experience has taught us that the above outlined curriculum possesses solid merit. Work is there laid down for both Classical and English Diplomas elsewhere specified. Students are therefore strongly advised to take the course entire, and avoid the way of electives, which is all too often the line of least resistance leading to superficiality and inefficiency. The student will observe that the courses are not so full but that, with application and regularity, she may take one of them and add thereto Music, Art or Expression.



## Department of Music

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The course in Music receives special attention at Mont Amœna, because we believe that music is an essential part of a liberal education. None but the most capable teachers are placed in charge and a high standard of work is required.

Special attention is given to thoroughness of foundation work. Unless the correct principles of piano playing are acquired, the student soon reaches a stage where she finds further progress almost impossible, owing to such defects as "stiff wrist" and many similar conditions. The result of such careful treatment is that the student finds her playing, at all stages of her development, in an easy, normal condition, making progress as quickly as her talents and industry will allow.

Instruction is given in Piano, Vocal, Chorus, Theory of Music, Ear Training, and History of Music.

All Vocal pupils are required to attend regularly the rehearsals of the chorus class, when it meets for the study and practice of songs and choruses. Also frequent public recitals are given by the pupils.

### Pianoforte

The following is an outline of the studies, indicating the standard of work required for graduation in Piano. Each student, however, is treated individually according to ability and temperament.

#### PREPARATORY COURSE

Foundation work in Technic; Doering, Op. 44, Book I; Doering, Op. 76, Book I; simple scale forms; simple pieces by standard composers.

#### FIRST YEAR

Technical work continued; scales and arpeggios; Kohler, Op. 151; Doering, Op. 45, Book I; Koehler, Op. 50; Doering, Op. 8, Books I, II; Czerny's Velocity Studies, Op. 299, Books I, II; Duvernoy, Op. 120, Books I, II; pieces by standard composers.

## SECOND YEAR

Scales and arpeggios continued; Berens, Op. 61; Koehler, Op. 173; Czerny, Op. 299, Book III; Bertini, Op. 29; First Studies of Bach; Sonatas by Kuhlau and Clementi; Easier Compositions from Schumann; pieces of corresponding difficulty from standard composers.

## THIRD YEAR

More advanced technical work; Berens, Op. 61, Book I; Bach's Easier Inventions; Czerny, Op. 740; Mendelssohn's Songs Without Words; Easier Sonatas of Haydn and Mozart; pieces by standard composers. Theory.

## FOURTH YEAR

Czerny, continued; Bach's Three-Voice Inventions; Cramer (Bulow); Kullak, Octave Studies; Mozart and Beethoven; Selections from Chopin, Schumann, Schubert, Liszt and others. Theory.

No definite time can be fixed for the completion of this course, as some will advance more rapidly than others, progress depending upon the pupil's natural ability and the time devoted to practice. The minimum length of time for practice is two periods of forty-five minutes each.

## Voice

No music is comparable to the trained human voice. It is the divine instrument. Emphasis is therefore laid upon voice culture. The Seminary prides itself upon good singing. The course extends over four years of graduated work and employs only approved methods of instruction.

Two periods per week, of thirty minutes' duration each, are given for private lessons.

## FIRST YEAR

Work in voice building, voice placing, elementary vocalization, enunciation, general sight reading; studies from Seiber, Concone, Marchesi and others; easy songs and ballads by standard composers.

## SECOND YEAR

Vocal exercises by Woheforht, Sitt, Herman. Easy pieces for building. Piano accompaniment; preparatory recitals; select studies and songs of medium difficulty.

## THIRD YEAR

Voice building; vocalization; advanced vocalises in style. Concone, Marchesi, etc. Appearance in evening recitals; concert deportment.

## FOURTH YEAR

Advanced vocalization; opera and oratorio; attention given to repertoire.

Advanced students should have at least one year in French and German, and have completed second year in Piano.

**Graduation**

Any pupil completing satisfactorily either or both of the above courses and giving proof of her qualifications by a public recital will receive a diploma. The candidate for diploma in Piano is also required to take in the third and fourth years of Theory, which includes Harmony and History of Music, and to have the equivalent of the Junior year in English.



## Expression

The first purpose of this course is to develop good readers and self-possessed speakers. This will be done by drill work adapted to this end. Should any student show especial talent in this line she will be advised to give the time and take private lessons. All students should take the work offered for the double purpose of enabling them to understand and interpret good literature and to express clearly and impress forcibly their own thoughts and feelings.

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### \*Course in Art

The aim of this course is to provide instruction in drawing and in the several branches of painting. The work will cover a period of four years.

Some knowledge of drawing and coloring, while not positively required, is recommended as preliminary to china painting.

An exhibition of the work done in the Studio will be held during Commencement week. The work of the student must remain in the Studio until after the exhibition.

Each student must spend at least one hour each day in the Studio. More hours may be secured on application. Progress depends on the individual.

#### FIRST YEAR

A general preparatory course; drawing from nature, still-life, casts and objects in charcoal. First course in water color.

#### SECOND YEAR

Sequence of the First Year with advanced work.

#### THIRD YEAR

Painting in water color and oil; sketching and painting from nature.

#### FOURTH YEAR

Painting in oil and water color from selected studies, still-life, and sketching. Work in clay modeling and china painting (elective).

Each student in Third and Fourth years is required to take Art History (Hoyt).

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\*Not given this year.

## Important Auxiliaries

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### Reading Room and Library

A Reading Room and Library are maintained in the Seminary, where access may be had to some of the best daily and weekly newspapers, the leading literary and scientific journals, and many of the standard works of literature. The room is in charge of a competent and obliging librarian, who sees to it that good order is maintained. Students are encouraged to form the *reading and research habit*. The room is comfortably furnished, well heated and well lighted, and open to the students at suitable hours every day. Students are required to pay a small fee for the use of the books and magazines. Among the important works now on the shelves are Bibliophile Library of Literature, Art and Rare Manuscripts, Stoddard's Lectures, Harvard Classics, University Edition of Shakespeare, Grove's Dictionary of Music, and New International Encyclopedia.

### Lyceum Course

The management of the two schools of Mt. Pleasant arrange for a Lyceum Course of four or five entertainments, to be given during the school year. Recognizing the educational value of high-class Lyceum entertainment, all students are advised to avail themselves of the exceptional advantages thus afforded. Season tickets, admitting to all the numbers of the course, may be had by the students at a nominal price.

### Literary Societies

There are two chapters—Alpha and Omega—of the Bernheim Literary Society connected with the institution. They exercise a cultivating influence in composition, debate, recitation, and the art of presiding at the meetings. All students are required to become members of these societies, the Faculty

assigning the students to the chapter and being present in person to assist. All students will be graded on society work. The work of this department cannot be too greatly stressed. A student really knows only that which she can clearly tell. Wednesday afternoon of each week is devoted to this all-important work.

### **Athletic Association**

The Association, composed of the students and Faculty of the Seminary, has for its object the securing and management of suitable out-door games for the recreation hours. A large and suitable court on the campus has been put in order, upon which croquet, tennis and basketball are provided for. There is great interest manifested on the part of the students of the Seminary in these games, and it is known that a few hours spent in recreation, that will call into play vigorously most of the organs of the body, will send the student back to her work with renewed energy, and will at the same time be conducive toward that ideal condition when the sound mind will be furnished and equipped with a sound and healthy body. Students are required to furnish their own athletic outfit and bear other necessary expenses.



## Expenses

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These have been placed at the *lowest* possible figure consistent with our advantages and equipment. An unbiased comparison of our prices with the Seminary equipment will result in the verdict that nowhere else can equal advantages be found at so low a figure. Neither are there any extras and fees not shown in the catalogue, but which are presented to parents after daughters are in the institution. It is an indisputable fact that students can attend this institution with less expense than any other institution of equal advantages.

Notice also that our rates are for the whole year, when comparing them with the rates of other institutions, which sometimes show them for one-half year or in bewildering details.

### Boarding Students

Tuition in Literary course, board, room, heat, light, and baths (per year) .....	\$165.00
The same as above with Piano or Voice (per year) .....	205.00

### Day Students

Tuition in Literary course (per year) .....	\$ 48.00
Piano, two lessons a week (per year) .....	40.00
Voice, two lessons a week (per year) .....	40.00
Art (per year) .....	30.00
Expression (per year) .....	30.00
Use of Piano one hour a day (per year) .....	8.00

### Fees Required of all Students

Graduation Fee (any course) .....	\$ 5.00
Library, Literary Society .....	3.00
Matriculation Fee .....	1.00
Theory, in class, two lessons a week .....	9.00
Chorus, one lesson a week .....	4.00

### Information

*All payments must be made quarterly in advance. The rate is for the whole year.*

The first quarterly payment must be made at entrance; the second, on or before November 13th; the third, January 15th; and the fourth, March 19th.

No one will be received into any department for less than a term, and no charge for anything less than the price of the term. There are no monthly rates to any of the departments of the institution.

No deduction will be made for holidays, late entrance, or temporary absence except in case of prolonged sickness.

No student will be allowed to graduate, take any distinction of honor, or remove her personal property from the institution, until her account has been paid in full, according to contract.

Money may be sent by express, money order, or check. The institution will cash all checks for the students.

Students desiring to occupy a room alone will be required to pay the price of the whole room, \$25.00 additional to price above stated.

Students will be held responsible for damage to room, furniture, or fixtures of building. The rooms all have mouldings for hanging pictures. *Nails, tacks, or pins must not be driven into the plaster.*

### Books and Laundry

Books are kept in stock at the book store in town. The cost of these per session will average, probably, *ten dollars or less*. Second-hand books may often be secured, lessening the cost to the student, but we do not advise the use of second-hand books for sanitary reasons. If parents wish us to secure books for the students, *ten dollars* must be deposited for the same. Any money over, to the credit of the student, will be refunded.

Music and Art supplies may be secured from local dealers or through the management of the departments.

No laundry will be done by the Seminary this year, but the students will be advised and assisted in securing services and rates. Laundry depends upon the individual, but will cost about \$1.50 per month.

### Outfit

Economy in dress will be advised, but while extravagance is guarded against, neatness will be required and good taste will always be encouraged.

Each room is furnished with a radiator, dresser, washstand, two chairs, two single beds and mattresses, two wardrobes, and combination student's table.

Students and teachers residing in building are expected to furnish and bring with them their own toilet brushes, combs, soap, towels, doilies, pillow, pillow cases, sheets, counterpanes, and one pair of blankets. All articles intended for laundry must be marked with name of student in full. *Other articles such as a student may desire for her use in room, knife, fork, spoon, tumbler, and hot water bottle must be supplied by the student.*

They must be also provided with overshoes, an umbrella, and thick walking shoes.

### Helps

We have no fictitious scholarships to award, as our low rates will not allow them. However, as a Church school, it is our desire to render any assistance in our power to any deserving student without means. We invite correspondence with any interested parties.



## Acknowledgments

Gifts have not been large during the past year, but grateful nevertheless. They encourage, and the Board of Trustees hereby acknowledge them with thanks.

Our perennial friend, Mr. Aaron Bost, sent his usual liberal check for \$25.00.

The Senior class of '18, turned over to the school a sum of about \$40.00, the proceeds of a play given by them.

Other alumnae, students and friends gave about \$160.00 which was used by the Trustees on the indebtedness. The indebtedness has been reduced by several thousand dollars in the past two years. Every year finds liberal friends rising to Mont Amœna's aid.

These were all welcome gifts, much needed and well placed. The institution is grateful, and trusts she may have cause to show gratitude to many others, who may help equip her for her great work in Christian education. Unquestionably she has served much and many, and, in turn, should be gratefully served, especially at this time. Her daughters are rising up to call their Alma Mater blessed.

The great importance of small schools and secondary education is not yet appearing and appealing to many liberal givers in large sum, but believing in the mission of the Seminary and hoping that in the future the minds and hearts of some will be turned toward her more complete equipment and enlarged usefulness, we give a form of bequest as a suggestion and invitation.

### Form of Bequest

*I give, devise, and bequeath to the Trustees of Mont Amœna Seminary, at Mt. Pleasant, North Carolina, acting by appointment of the Evangelical Lutheran Synod of North Carolina,*

*..... Dollars, for the support and maintenance of said Seminary, (or to endow a Professorship or Scholarship, or to increase the Library or apparatus, etc.).*

# Register of Students

## Abbreviations

A., Art; C. C., Classical Course; Eng. C., English Course; Exp., Expression; Lit., Literature; P., Piano; V. C., Voice Culture; P. O., Pipe Organ.

## Seniors

Allman, Wilhelmina, Eng. C., P.	North Carolina
Barringer, Margie, C. C.	North Carolina
Bodie, Winifred, C. C., P.	North Carolina
Cable, Grace, Eng. C.	North Carolina
Coble, Luna, C. C.	North Carolina
Derrick, Emma J., Eng. C., P.	South Carolina
Earnhardt, Mac, C. C., P.	North Carolina
Hahn, Josie, Eng. C.	North Carolina
Hahn, Stella, Eng. C.	North Carolina
Koonts, Ione, C. C.	North Carolina
Penninger, Pauline, C. C., P.	North Carolina
Raney, Carrie, Eng. C.	North Carolina
Shearouse, Ruth, C. C., P.	Georgia
Sloop, Ruth, C. C., P.	North Carolina
Smith, Lorna, C. C.	North Carolina
Stamper, Mabel, C. C.	North Carolina
Widenhouse, Ida Mae, C. C.	North Carolina

## Juniors

Blackwelder, Ruth, C. C., P.	North Carolina
Cooper, Mary, Eng. C., P.	North Carolina
Corriher, Fannie, Eng. C.	North Carolina
Dreher, Marie, Eng. C., P., V. C.	North Carolina
Dreher, Martha, Eng. C., P., V. C.	North Carolina
Fisher, Amy, C. C., P.	North Carolina
Graber, Queen, Eng. C., P.	North Carolina
Hagood, Eloise, Eng. C.	South Carolina
Harry, Addie Sue, C. C.	North Carolina
Heilig, Emma Grace, Eng. C.	North Carolina
Isenhour, Annie Belle, Eng. C.	North Carolina
James, Rosa, C. C.	North Carolina
Kindley, Mary, Eng. C.	North Carolina
Koonts, Luella, Eng. C., P.	North Carolina
Lowder, Mary, Eng. C.	North Carolina

Miller, Catherine, Eng. C., P.	North Carolina
Misenheimer, Ruby, Eng. C., V. C.	North Carolina
McKindley, Edna, C. C.	North Carolina
McKnight, Mabel, C. C., P.	North Carolina
Moose, Elaine, Eng. C.	North Carolina
Sloop, Nita, Eng. C., P.	North Carolina
Smith, Mary Y., Eng. C.	North Carolina
Tecter, Pearl, Eng. C.	North Carolina

### Sophomores

Blackwelder, Lillian, Eng. C.	North Carolina
Crayton, Elizabeth, C. C.	North Carolina
Cress, Mary, Eng. C., P.	North Carolina
Euliss, Viva, C. C., P.	North Carolina
Furr, Lela, C. C.	North Carolina
Harris, Viola, Eng. C.	North Carolina
Hartsell, Lenna, C. C., P.	North Carolina
Herrin, Shelby, Eng. C.	North Carolina
Honeycutt, Maude, Eng. C.	North Carolina
Kluttz, Myrtle, C. C.	North Carolina
Lee, Bonnie, Eng. C., P.	North Carolina
Little, Mamie, Eng. C.	North Carolina
McCombs, Clara, Eng. C., P.	North Carolina
Seaford, Helen, C. C.	North Carolina
Ury, Merle, C. C.	North Carolina

### Freshmen

Acker, Ethel, Eng. C., P.	North Carolina
Barrier, Mary Margaret, C. C., P.	North Carolina
Barringer, Mildred, Eng. C.	North Carolina
Barringer, Ruth, C. C.	North Carolina
Crayton, Ethel, Eng. C.	North Carolina
Cress, Ruth, C. C.	North Carolina
Fisher, Pearl, C. C., P.	North Carolina
Hahn, Bertha, Eng. C.	North Carolina
Hahn, Ina, Eng. C.	North Carolina
Herrin, Grace, C. C.	North Carolina
Herrin, Mamie, Eng. C.	North Carolina
James, Ruth, C. C., P.	North Carolina
McAllister, Mabel, C. C.	North Carolina
McAnulty, Omey, C. C.	North Carolina
Misenheimer, Pansy, Eng. C.	North Carolina
Moose, Edith, Eng. C.	North Carolina



Peacock, Juanita, Eng. C.	North Carolina
Penninger, Willie, C. C.	North Carolina
Peck, Connie, Eng. C., P.	North Carolina
Pless, Ila Mae, Eng. C.	North Carolina
Robinson, Virginia, Eng. C.	North Carolina
Suther, Thelma, C. C., P.	North Carolina
Teeter, Ollie, Eng. C., P.	North Carolina
Tucker, Abbie, Eng. C.	North Carolina
Tucker, Celia, C. C.	North Carolina

### Specials

Barrier, Lizzie, P.	North Carolina
Fisher, Mary Virginia, P.	North Carolina
Foil, Elizabeth, P.	North Carolina
James, Helen, P., V. C.	North Carolina
Schenck, Virginia, P.	North Carolina
Shirey, Miriam, P.	North Carolina
Shirey, Ruth, P.	North Carolina
Summer, Rosalyn, V. C.	South Carolina

Total enrollment of all classes and departments—88.

### Honor Roll 1916-17

#### SCHOLARSHIP MEDAL

Ione Koonts, Linwood, N. C. Grade 97.46.

#### FIRST DISTINCTION

Iena Hartsell, Concord, N. C.  
 Eumenes Alexander, Harrisburg, N. C.  
 Mary Gnann, Stillwell, Ga.  
 Amy Fisher, Mt. Pleasant, N. C.  
 Lela Furr, Stanfield, N. C.  
 Myrtle Kluttz, Gold Hill, N. C.

#### SECOND DISTINCTION

Rosa Belle Kluttz, Gold Hill, N. C.  
 Elizabeth Barbee, Albemarle, N. C.  
 Ruby Cline, Concord, N. C.  
 Mae Blackwelder, Mt. Pleasant, N. C.  
 Katherine Fisher, Mt. Pleasant, N. C.  
 Mary Ury, Mt. Pleasant, N. C.

Laura Belle Taylor, Harrisburg, N. C.  
Helen James, Mt. Pleasant, N. C.  
Lillian Petrea, Concord, N. C.  
Margie Barringer, Mt. Pleasant, N. C.  
Ruth Shearouse, Rincon, Ga.  
Ruth Sloop, Derita, N. C.  
Edna McKindley, Glass, N. C.  
Mary Cress, Concord, N. C.  
Elizabeth Crayton, Mt. Pleasant, N. C.  
Clora McCombs, Salisbury, N. C.  
Merle Ury, Mt. Pleasant, N. C.

## FIRST DISTINCTION IN MUSIC

Nita Sloop, Mooresville, N. C.  
Ruth Sloop, Derita, N. C.  
Virginia Schenck, Mt. Pleasant, N. C.  
Pauline Overcash, Glass, N. C.  
Wilhelmina Allman, Mt. Pleasant, N. C.

## SECOND DISTINCTION IN MUSIC

Helen James, Mt. Pleasant, N. C.  
Ruby Cline, Concord, N. C. (Voice).  
Winifred Bodie, Granite Quarry, N. C.  
Mary Harris, Harrisburg, N. C.  
Mary Gnann, Stillwell, Ga.  
Clora McCombs, Salisbury, N. C.  
Lena Hartsell, Concord, N. C.  
Dora Lee Efird, Albemarle, N. C.  
Amy Fisher, Mt. Pleasant, N. C.  
Ruth Shearouse, Rincon, Ga.  
Amy Fox, Lenoir, N. C.

## BERNHEIM LITERARY SOCIETY PRIZES

Alpha Chapter—Eumenes Alexander, Harrisburg, N. C.  
Omega Chapter—Mary Gnann, Stillwell, Ga.

## Alumnæ

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The President would greatly appreciate information concerning the alumnæ as to address, marriage, death, etc. Those having such information will do a good work by sending it to the institution. The Seminary desires to keep up closely with her daughters.

At the annual meeting of the Alumnæ on Tuesday afternoon of Commencement, 1918, the members heard with keen delight inspiring music selections rendered by Professor Stirewalt, of the faculty, and Miss Helen James, '18. An essay on "Conservation of Food" was read by Miss Luna Coble, '18. Members of the Board of Trustees, the Rev. George H. Cox, D.D., acting as spokesman, appeared in the meeting to urge the Alumnæ Association to make every effort to raise the balance of the \$2,000 fund. The Association took favorable action. President R. A. Goodman also addressed the meeting.

The Treasurer's report showed that a little had been done, but beyond the collection of a few fees not many gifts had been received.

The following were elected to office for the year: President, Mrs. J. H. C. Fisher, '89; Vice-President, Mrs. John M. Cook, '94; other Vice-Presidents, Mrs. D. B. Castor, '94; Mrs. P. E. Monroe, '96; Mrs. L. C. Hite, '00; Mrs. E. A. Faggart, '04; Mrs. J. T. McCracken, '05; Mrs. L. A. Thomas, '10; Miss Ada Stirewalt, '04; Miss Mabel Stamper, '18.

## A Request

Graduates of the Seminary are requested to favor the President by reporting any changes of residence, profession, or business, in order that each edition of the Roll of the Alumnæ may be made as nearly correct in every particular as possible.

The Faculty wish also to be able to send pamphlets and documents to the Alumnæ regularly, and hence they will appreciate notice of any changes in the postoffice address of any of the graduates occurring at any time.



## Teaching

Many of the graduates and ex-students of the Seminary are successfully engaged in teaching. The Faculty wish to keep a list of those who are thus engaged or who may propose to make teaching their profession. The Faculty will take pleasure in aiding schools to secure competent teachers.

## Roll of Alumnae

### CLASS OF '81

Maggie C. Barrier (m. Rev. W. S. Bowman, D.D.), Mt. Pleasant.

### CLASS OF '87

Jennie M. Boger (m. Rev. J. W. Boger), Newton.

### CLASS OF '88

Jennie A. Blackwelder (m. Rev. R. L. Patterson, D.D.), Atchison, Kansas

Mary C. Miller (m. Rev. J. A. Linn), Rockwell.

### CLASS OF '89

Leah J. Blackwelder (m. Rev. Prof. J. H. C. Fisher), Mt. Pleasant.

Sallie J. Fisher (m. Mr. C. H. Weiser), Bluefield, W. Va.

### CLASS OF '90

Leila R. Cook (m. Prof. C. D. Cobb), McLeansville.

Janie Winecoff (m. Mr. Charles Weant), Salisbury.

Amanda Winecoff (m. Mr. John Barnhardt), Concord.

### CLASS OF '91

Lula K. Fisher, Mt. Pleasant.

### CLASS OF '93

Lester P. Bloom (m. Mr. Paysinger), Newberry, S. C.

Mabel C. Barrier (m. Mr. Manardy Dry), Mt. Pleasant.

Hattie Misenheimer (m. Rev. J. H. Barnhardt), Greensboro.

### CLASS OF '94

Bessie K. Crooks (m. Mr. A. P. Crisp), Walhalla, S. C.

Mary E. Graham (m. Mr. A. M. Hanna), China Grove

Bertie Kime (m. D. B. Castor), Concord.

Mabel L. Kiser (m. Mr. T. Edgar Johnston), Salisbury.

\*Belle Moser (m. Mr. A. P. Misenheimer).

Mary C. Mohr (m. F. A. Bissinger), Wilmington.

Mary Schulken (m. Dr. J. H. Dreher), Wilmington.

C. Alma Shirey (m. Mr. John M. Cook), Concord.

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\*Deceased.

Jessie L. Thompson (m. Mr. Walter Mendenhall), Lexington.  
Elizabeth Weimer, Fernandina, Fla.

\*Custis Wingard.

CLASS OF '95

Kate J. Barrier (m. Mr. Albert Snidow), Pembroke, Va.

Nettie E. Hentz (m. Mr. W. B. Caldwell), Bells, S. C.

\*Fannie S. Lippard (m. Prof. A. W. George).

\*Julia C. Ludwig.

Jennie B. Ludwig (m. Mr. B. L. Umberger), Concord.

CLASS OF '96

Venora Blackwelder (m. Rev. Edward Fulenwiler), Newberry, S. C.

Constance Cline, Concord.

Minnie Derrick (m. Dr. W. Folk), Ehrhardt, S. C.

Sallie A. Fisher (m. Mr. J. A. Thomason), Salisbury.

Julia H. Hentz (m. Rev. Prof. P. E. Monroe), Leesville, S. C.

Zenith I. Layton (m. Rev. W. H. Riser), Lexington, S. C.

Addie E. Patterson (m. Rev. W. H. Hiller), Jacksonville, Fla.

Leila A. Moser (m. Mr. G. F. Barnhardt), Concord.

Rosa K. Wise (m. Mr. John T. Burton), Alligator, Miss.

CLASS OF '97

Keranhappuck Boozer (m. Prof. A. G. Etheredge), Elko, S. C.

Emma Lipe (m. Mr. Thomson), Asheville.

Callie Lipe (m. Dr. A. B. Goodman), Lenoir.

Pattie A. Miley (m. Mr. ———), Miley, S. C.

Mattie E. Miller, Bear Poplar.

Mina Holman, Creston, S. C.

Margaret L. Hunter (m. Mr. Frank Hunter), Newberry, S. C.

Addie E. Jenny (m. Dr. J. F. Coleman), Crockettville, S. C.

Jessie Layton (m. Rev. V. C. Ridenhour), Albemarle.

Effie Misenheimer (m. Rev. W. P. Tucker), Salisbury.

Maggie B. Muller, Sandy Run, S. C.

Virginia Shoup (m. Rev. J. L. Morgan), Raleigh.

Wilhelmina C. Weiner (m. Mr. F. J. Suhrer), Fernandina, Fla.

CLASS OF '98

Winona Cook (m. Mr. Luther S. Shirey), Mt. Pleasant.

Laura C. Efrid, China Grove.

Florence V. Fray (m. Mr. W. Lewis), Washington, D. C.

Lilly Long, Love's Level.

Leize Vose (m. Mr. M. C. Austin), Lawrenceville, Ga.

Ella M. Walter (m. Mr. C. C. Howerton), Durham.

CLASS OF '99

Lilly A. Blackwelder (m. Rev. H. A. McCullough, D.D.), Columbia,  
S. C.

\*Deceased.

- Anna Belle Eddleman (m. Mr. J. V. Sutton), Columbia, S. C.  
 Minnie Fellers (m. Prof. A. W. Fogle, Ph.D.), Columbia, S. C.  
 Toinetta W. Latham, Little Mountain, S. C.  
 Florence Long (m. Mr. Marvin Wiley), Love's Level.  
 Rosa M. Miller (m. Mr. J. McCowan Cooper), Alone, Va.  
 Mamie J. Miller (m. Mr. W. B. Gray), Hartsville, S. C.  
 Catherine E. Monts (m. Prof. W. B. Shealy), Little Mountain, S. C.  
 \*Myrtle S. Patterson (m. Mr. T. Ross).  
 \*Kate A. Smith (m. Mr. Bray).  
 Hattie Weddington (m. Mr. A. P. White), Boise City, Idaho.

## CLASS OF '00

- Agnes R. Barringer (m. Dr. C. H. Barnhardt), Mt. Pleasant.  
 M. Pearl Barringer (m. Dr. J. W. Peacock), Thomasville.  
 Mabel R. Bostian (m. R. M. Gray), China Grove.  
 Mary R. Hendrix (m. Mr. Frickhoffer), Birmingham, Ala.  
 Sallie B. Lingle (m. Mr. Bolick), Salisbury.  
 Maggie Cook McAllister (m. Mr. L. C. Hite), Florence, S. C.  
 B. Pearl Randleman (m. Mr. Chas. L. Graeber), Yazoo City, Miss.  
 Mary Blanche Setzler (m. Mr. ———), Pomaria, S. C.

## CLASS OF '01

- Agnes W. Cook (m. Mr. Luke Johnson), Matthews.  
 Lucille M. Linn, Salisbury.  
 Nola Misenheimer (m. Mr. J. L. Fisher), Salisbury.  
 Anna B. Monroe (m. Rev. Mr. Keever), Lenoir.  
 Lola Viola Sandel (m. Mr. Daniel Stoudemire), Sumter, S. C.  
 Sallie M. Wertz, Ruff, S. C.

## CLASS OF '02

- Lottie G. Bostian (m. Mr. John Brown), China Grove.  
 Maude L. Etheredge, Batesburg, S. C.  
 Viola E. Kibler (m. Mr. Henry Furr), Furrs.  
 Edna Belle Swink (m. Mr. J. W. Yonce), Norfolk, Va.  
 Hattie Tidmarsh (m. Mr. Major), Whitmire, S. C.  
 Beulah B. Vansant (m. Rev. B. S. Dasher), Glass.  
 Emma B. Wertz, Ruff, S. C.  
 Belle Wingard, Lone Star, S. C.

## CLASS OF '03

- Daisy L. Barrier (m. Rev. Mr. Beck), Lionville, Pa.  
 Emma C. Barringer (m. Rev. Chas. Barnhardt), Ada, Okla.  
 Mary E. Brown, Blountville, Tenn.  
 Hallie Miller (m. Rev. C. R. Pless), Salisbury.  
 Martha L. Ritchie (m. Mr. Turner Walker), Concord.  
 Felicia E. Sandel (m. Dr. G. R. Barringer), Sumter, S. C.  
 Ella C. Setzler (m. Mr. Eugene Hentz), Pomaria, S. C.  
 Elma R. Welsh (m. Mr. Roy Webster), Asheville.

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\*Deceased.



Mattie O. Young (m. Mr. Nunamaker), Columbia, S. C., R. F. D.

CLASS OF '04

M. Bryte Baker (m. Mr. Rankin), Kings Mountain.

Anne Belle Barrier (m. Mr. W. M. Axley), Murphy.

Virginia Busby, Salisbury.

Eunice Annette Dry, Albemarle.

Virgie Ehrhardt, Ehrhardt, S. C.

Rebecca Jenny (m. Mr. Carl Ficken), Jennys, S. C.

Ruhama Kime (m. Rev. G. H. L. Lingle), Salisbury.

Roxie L. V. Lingle (m. Mr. Kluttz), Granite Quarry.

Bessie F. Long (m. Mr. L. Hartsell), Concord.

Clemmie C. Long, Concord.

Mittie J. Lefler (m. Mr. Chas. Brown), Rockwell.

J. Ethel Miller (m. Dr. Loadholdt), Jennys, S. C.

Ella R. Moose (m. Mr. Lee Foil), Mt. Pleasant.

Grace A. Ritchie (m. Mr. Faggart), California.

Ada Stirewalt, China Grove.

Julia C. Tresvant Fort Motte, S. C.

CLASS OF '05

Wilma Ophelia Barrier (m. Mr. Frank Brown), Concord.

Ollie M. Blume (m. Mr. Marvin Crowell), Spencer.

Maggie E. Bostian (m. Dr. Victor Dunlap), Albemarle.

Amy Lou Brown (m. Mr. S. R. Frye), Blacksburg, S. C.

Pearle Copeland, Columbia, S. C.

Etta E. Copeland (m. Mr. W. M. Leitzsey), Fairfax, S. C.

Mary Belle Corriher (m. Mr. Gatha Linn), Landis.

Trannie Coughman, Leesville, S. C.

M. Lillian Eddleman (m. Rev. J. H. Keeler), China Grove.

Blanch Ora Fisher (m. Mr. J. Y. McEachern), Mt. Pleasant.

Mary Margaret Heilig, Mt. Pleasant.

Margaret L. Matthews (m. Mr. J. T. McCracken), Newberry, S. C.

Myrtie L. Matthews (m. Mr. W. P. Smith), Kinard's, S. C.

Annibel Riser, Dupont, S. C.

Maggie Shuler, Selwood, S. C.

Katie R. Shuler, Selwood, S. C.

CLASS OF '06

Wilhelmina Antley (m. Mr. Stanley Dicks).

Elizabeth Bostian, Concord.

Ollie Jane Cline, Concord.

Ethel A. Corriher, Mooresville.

Jessie B. Crowell (m. Mr. W. B. Fisher), Mt. Pleasant

Virginia F. Dantzer, Cameron, S. C.

Annie Pauline Lentz, Salisbury.

Blanche E. Parrott, Prosperity, S. C.  
Gertie Zeagler, Lone Star, S. C.

## CLASS OF '07

Annie L. Barrier (m. Mr. Shuping).  
Lillian L. Cline, Concord.  
Ollie A. Cook (m. Mr. H. S. Lowder), Cortelyou, Ala.  
Eula E. Epting, Pine Ridge, S. C.  
Lucile E. Fulmer (m. Mr. ———), Springfield, S. C.  
Bessie B. Heilig, Mt. Pleasant.  
Nora V. Kluttz, Gold Hill.  
Mary K. Van Poole, Salisbury.

## CLASS OF '08

Mamie E. Bonds (m. Rev. Mr. ———), Virginia.  
Augusta P. Dantzler, Cameron, S. C.  
Lillian H. Hudson (m. Mr. D. Watkins), Kannapolis.  
Maggie J. Julian (m. Mr. Henry Camp), Salisbury.  
Jessie L. Leitzsey, Columbia, S. C.  
Aurelia O. Mayer, Newberry, S. C.  
Viola Mae Page (m. Mr. Ernest Odell), Salisbury.  
Alma I. Ridenhour (m. Rev. G. O. Ritchie), Barber.  
Daisy Elberta Riser, Leesville, S. C.  
Annie S. Tucker (m. Rev. ———).  
Elizabeth Van Poole (m. Mr. W. E. Beaver), Salisbury.  
Ora A. Whitley (m. Mr. Misenheimer), Richfield.  
Lena Pearle Young, Whitmire, S. C.  
Eloise E. Young (m. Mr. ———), Pomaria, S. C.

## CLASS OF '09

Katie L. Barnhardt, Concord.  
Mattie S. Duncan, Whitmire, S. C.  
Edrie L. Ehrhardt (m. Prof. O. D. Ritchie), Albemarle.  
Lottie L. Halfacre, Newberry, S. C.  
Bertha C. Krider, Salisbury.  
Cora L. E. Lyerly, Granite Quarry.  
Lillie Nussman, Mt. Pleasant.  
Annie May Ritchie (m. Mr. ———), Richfield.  
Mary Y. Setzler, Renno, S. C.  
Daisy Trezler, Salisbury.  
Elsie A. Whitley (m. Mr. Robert Agner), Salisbury.

## CLASS OF '10

Fannie V. Agner (m. Prof. Delma Ridenhour), Concord.  
Anna R. Bishop (m. Mr. ———), Ehrhardt, S. C.  
Fannie S. Brown (m. Rev. L. A. Thomas), Mooresville, N. C.  
Lala C. Brown (m. Mr. Henry C. Dale), Bolton.

\*Laura I. Efird (m. Mr. Cline), Concord.  
 Susie Gnamn, Stillwell, Ga.  
 Mary Ruth Groseclose, Ehrhardt, S. C.  
 V. Chloe Groseclose (m. Mr. ———), Ehrhardt, S. C.  
 Lucy Kern Wertz, Salisbury.  
 Claudia F. Keiffer, Springfield, Ga.  
 Esther Troutman (m. Prof. David S. Lippard), Concord.  
 Frances Grace E. Williams, ———, N. C.

## CLASS OF '11

Ruth Bishop, Ehrhardt, S. C.  
 Elizabeth Hale (m. Mr. A. W. Yowell), Washington, D. C.  
 Beulah Lyerly, Salisbury.  
 Cora Moose, Mt. Pleasant.

## CLASS OF '12

Edna Brown, China Grove.  
 Ruth E. Fray, Culpepper, Va.  
 Mary Bradley Jones, Chilhowie, Va.  
 Vivian V. Misenheimer, Richfield.  
 Lettie Mae Rhudy, Burke's Garden, Va.  
 Ethel Setzler (m. Mr. ———), Pomaria, S. C.

## CLASS OF '13

Essie V. Black, Prosperity, S. C.  
 Olive C. Gnann (m. Mr. C. F. Griffin), Savannah, Ga.  
 Mary O. Patterson (m. Mr. Cress), China Grove.  
 Ada R. Reid, Salisbury.  
 Martha Julia Setzler, Pomaria, S. C.  
 Ethel L. Seybt, Pomaria, S. C.  
 Dora A. Ury, Mt. Pleasant.

## CLASS OF '14

Mary Albron Beaver, Mt. Pleasant.  
 Addie Margarite Cline, Concord.  
 Ethel Blanche Gnann, Stillwell, Ga.  
 Lillian Boger Heilig, Mt. Pleasant.  
 Laura Ellen Heilig, Mt. Pleasant.  
 Esther Heishman (m. Mr. Joseph T. Frye), Wardensville, W. Va.  
 Kathleen Hentz, Pomaria, S. C.  
 Carrie Lelia Miller, Concord.  
 Helen Kathleen Misenheimer, Winston-Salem.  
 Hattie Della Moose, Albemarle.  
 Myrtle Maria Walker, Concord.

## CLASS OF '15

Minnie Lorene Brown, Mooresville.  
 Thelma Ruth Brown, China Grove.

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\*Deceased.



Annie Elizabeth Cooper, Philadelphia, Pa.  
Mary Elizabeth Davis, Charlotte.  
Sadie Pearle Koontz, Linwood.  
Bonnie Lucile Misenheimer, Mt. Pleasant.  
Ethel Mary Moose, Mt. Pleasant.  
Sophia Moose, Mt. Pleasant.  
Ida Mae Setzler, Pomaria, S. C.  
Cora Geneva Smith (m. Mr. ———), Winston-Salem.  
Evelyn Alexander Thom, China Grove.  
Martha Cook Wingard, Corncord.  
Martha Cook Wingard (m. Mr. Cook), Concord.

## CLASS OF '16

Dorothy Louise Bostian, China Grove.  
Iva Mae Haithcox, Winston-Salem.  
Ila Clementine Harward, Albemarle.  
Beulah Louise Isenhour, Concord.  
Laura Heilig Lentz, Mt. Pleasant.  
Bertha Helen Martin, Concord.  
Frances McLaughlin (m. Mr. Pharr), Newell.  
Marvin Olivia Misenheimer, Concord.  
Pinkie Lee Rader, Mooresville.  
Lula Belle Shoe, Rockwell.  
Mary Ada Stirewalt, Salisbury.  
Jennie Rosena Thomas, Salisbury.  
Wilma Pauline Tucker, Mt. Pleasant.  
Catherine Von Ohsen (m. Rev. H. E. Beatty), Florence, S. C.

## CLASS OF '17

Eumenes Elizabeth Alexander, Harrisburg.  
Elizabeth Barbee (m. Mr. ———), Albemarle.  
Lucile Beatty, Charlotte.  
Stella Mae Blackwelder, Mt. Pleasant.  
Roxie Anna Cauble, Salisbury.  
Ruby Edward Cline, Concord.  
Wannie Elizabeth Cress, Concord.  
Katherine Brown Fisher (m. Mr. L. Bowman Barrier), Mt. Pleasant.  
Mary Jane Harris, Harrisburg.  
Helen Blanton James, Mt. Pleasant.  
Rosa Belle Kluttz, Gold Hill.  
Ruth Williams Morrison, Concord.  
Lillian Grace Petrea (m. Mr. H. E. Cline), Concord.  
Laura Belle Taylor, Harrisburg.  
Mary Maudellen Ury, Mt. Pleasant.

**Graduates in Music**

\*Grace Lady.

Bessie B. Heilig, '07 (Piano), Mt. Pleasant.

Helen Kathleen Misenheimer, '14 (Piano), Winston-Salem.

Wilma Christine Miller, '15 (Piano), (m. Mr. ———), Salisbury.

Catherine Von Ohsen, '16 (Voice), (m. Rev. H. E. Beatty), Florence,  
S. C.

Julia Von Ohsen, '17 (Piano), Orangeburg, S. C.

Helen Blanton James, '18 (Piano), Mt. Pleasant.

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\*Deceased.





